

Silly Story 2nd Grade

Topic: Expanding vocabulary for silly stories

From Julie's relay writing, tickets, mentor texts, from John Strebe's "Think, Pair, Share" and from John Almarode's "Press and Release".

Objective: Children will expand their vocabulary of silly words and practice using them in writing by creating a group story.

SOL's: English 2.1(a), 2.2(a, c), 2.3 (a, b, c, d)

Procedure: Time frame: About an hour

1. As a class, the teacher will read "And Kangaroo Played his Didgeridoo" by Nigel Gray. Children will be asked to listen for funny or interesting words and raise their hands when they come upon one. The teacher will write it down and continue reading. 10 minutes
2. After the story, the class will go over the words that were collected and try to figure out what they mean. If the children get stuck, they will refer back to the text and try again. 10 minutes

Five minutes of dance music or mingling the "Hokey Pokey".

3. Working at their group tables, each child is given 3 index cards and a piece of paper. They are given 3 minutes to come up with 3 silly words that are not on the board and put them on the index card. Then, using the paper, they put them in a sentence. 3 minutes
4. Children work in pairs, comparing their words and their sentences. If the two of them came up with one of the same words, then together they must come up with another one. Then together they must come up with a really funny sentence using 2 of their words. 5 minutes

5. Four children work together, comparing silly words. If someone does not know what one means, the author of the word will clarify. 3 minutes

6. All the children in the group will put their words in a bucket in the middle of the table.

7. Relay writing:

Each child chooses 2 words from the bucket. They follow the relay writing format with each person writing in one column. The last column will be a collaboration of all the group members. The only rule is that both words must be included in a way that makes sense and is hopefully funny. 5 minutes

Last I My I Someday I When I One I

8. The designates a reader and the reader reads back the relay to see if everyone in the group likes it that way and if not, they revise as a group. 5 minutes

Another dance party or a rousing rendition of "The More We are Together", complete with mingling and hand shaking. 5 minutes.

9. Each group reads their relay to the class (another reader is designated). 10 Minutes

Assessment: Observation, Relay stories.

All words will be collected in the class silly word bucket to be used for other writing throughout the year.