Teresa Patton - Lesson Plan #5

Reading – 4th grade

45 min. class period

This lesson plan reflects an idea I picked up from Julie Slykhuis that I believe she said was from Dan Mulligan. It was called triangle trivia. I also wanted to use The Important Book and Julie’s ideas of having the students write about what was most important about themselves.

SOL

Communication: Speaking, Listening, Media Literacy

4.1 The student will use effective oral communication skills in a variety of settings.

b) Contribute to group discussions across content areas.

c) Seek ideas and opinions of others.

e) Use grammatically correct language and specific vocabulary to communicate

ideas.

f) Communicate new ideas to others.

g) Demonstrate the ability to collaborate with diverse teams.

h) Demonstrate the ability to work independently.

4.2 The student will make and listen to oral presentations and reports.

a) Use subject-related information and vocabulary.

b) Listen to and record information.

c) Organize information for clarity.

d) Use language and style appropriate to the audience, topic, and purpose.

Writing

4.7 The student will write cohesively for a variety of purposes. .

b) Focus on one aspect of a topic.

c) Use a variety of pre-writing strategies.

d) Organize writing to convey a central idea.

e) Recognize different modes of writing have different patterns of organization.

h) Use transition words for sentence variety.

i) Utilize elements of style, including word choice and sentence variation.

j) Revise writing for clarity of content using specific vocabulary and information.

Materials: paper divided into 6 parts, post it notes, worksheet “The Important Thing About”, The Important Book by Margaret Wise Brown.

I wanted to start the year by building the relationships between the students. I thought I would use The Important Book as a starting place for that to happen.

1. Give the students a blank piece of paper that has been divided into 6 equal parts. Ask them to draw pictures in each space that would help describe who they are to other people. Ex. Soccer ball, stick figure running, book, etc.
2. Have the students cover each picture with a post it note with a question that would be answered by looking under it at the picture. Ex. What sport do I love to play? What is my favorite thing to do?
3. Once students are finished with this, match them with another student where they would try to answer each other’s questions.
4. Once they have shared answers, they would each write a short introductory paragraph about the other person using the information they learned from the chart.
5. We would then go around the room giving each person an opportunity to introduce their classmate by reading their paragraph to the class.
6. Once this is complete, I would read The Important Book to the students.
7. Copying this word arrangement, as a class we would write a poem about the principal. Once this is complete, I would ask each child to fill in the teaching frames for “The Important Thing About (student’s name)”. This time they are writing about themselves.
8. This can be worked on throughout the day as they have class time.
9. Once they have been handed in and edited, students will rewrite them to be posted on the bulletin board.