**Lesson Plan 3 -Elizabeth Branner**

**Topic: Math/Coin Review**

**Grade Level: 2nd**

**SOL: 2.10 a**

**Time Frame: 30 minutes**

**Objective: To reinforce coin recognition and value by creating a book.**

**Description of Activities: To create a coin shudder fold book with dutch doors. To begin this activity, hand out a piece of white paper to each student and model how to fold it with the entire class. Take the paper and hold long ways, then fold top half to the middle and bottom half to the middle(making the shudders). Then cut the shudders in half to make the "dutch doors" so that they have four seperate flaps. At this point set the paper aside so the class can brainstorm ideas and facts about what is important about each coin and how to present it. First, lay out four pieces of chart paper in different areas of the room, and divide the class into four groups, one group in charge of gathering info on the PENNY, NICKEL, DIME, QUARTER. After about 5 min of sharing, come back together to discuss the coins and decide what is important that needs to be in the shudder books. Appoint a "Money Math Master" to report for each group. As a class complete the four flaps by writing a coin on each. Under the flap write the coins value and cents sign, along with drawing the coin true to size and color. This activity can be extended by counting a collection of coins.**

**Assessment: Check to see that books are complete with correct information.**

**Resources: John Almarode**