**Name:** Lila Azhari-Harris

**Title:** CTA Lesson 5: Mini/Small Group Lesson on Cause and Effect

**Topic/Grade Level:** Cause and Effect/Grade 5

**Time Frame:** 20-30 mins

**Materials:** Cubes/Dice (purchased through Oriental Trading) with clear pockets, Cause and Effect squares for pockets (attached)

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| **Learning Objectives**The students will identify the cause and effect in a given text. | **SOL(s)**5.1 The student will listen, draw conclusions, and share responses in subject-related group learning activities.a) Participate in and contribute to discussions across content areas.5.5 The student will read and demonstrate comprehension of fictional texts, narrative nonfiction, and poetry.j) Identify cause and effect relationships.  |
| **Procedures** * Directions should be given on how to use the cubes/dice with pockets. (Toss, tell the cause and effect for each side of the cube. Take turns until all sides have been worked out and all students have had multiple turns.)
* Students should be counted off into groups of seven. Each group is given a cube and proceeds with the activity.
* Class should come together and discuss with the teacher their answers and thoughts. Teacher may ask for an exit slip: What is cause and effect? Give an example.
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| **Assessment** The teacher should be circulating the room during this activity to redirect and assure proper understanding of the material. Monitor student responses when we review answers as a group. Exit slip |
| **CTA Reference(s)** Julie Slykhuis |

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| Alligators almost became   extinct because people killed too many of them. | You should brush your teeth  often so you don't get cavities. |
| Since we ran out of milk, we  went to the grocery store. | Powerful winds blew the roof off of the house, and as a result, the family had nowhere to live. |
| Scientists believe that people long ago needed food, so they followed herds of mammoths to North America. | The glaciers began to melt and therefore the land bridge between Asia and North America became flooded.  |