Lesson Plan 5 by Lisa Moomaw

Title: Birds on a Wire

Topic: Math Grade Level: (K), Time: 10-15 min.(Lesson will extend over two days)

Objective: Number recognition, greatest to least and least to greatest.

SOL: K:2, K:3

There will be 10 colored, cut out birds, with magnets on the back so the students can manipulate them. I would do this lesson a couple of ways. First, I would give out the birds with numbers 0-10 on them to the students. I would say, “Who thinks they have the lowest number on their bird”? The student with the 0 would come up and put his bird first. Then so on until we got to 10. Then I would take some birds off while the students covered their eyes. They would have to decide what number was missing? Then, I would hand out birds again and we would start with the greatest number and go down.

This will be assessed by the teacher observing what the students are doing with the birds.

Resource: Harvey Almarode