

<p>Guided/Independent Practice</p> <p>Parallel teaching</p> <p><i>Co-Teaching Approach:</i></p>	<p>Both groups will begin to develop their own experiment/lab protocol by selecting a stimulus to answer the question: What is the effect of _____ on pillbug behavior?</p>	<p>One group will have a guided lab report, one group will create their own lab report format, depending on readiness/ability. Both groups will complete the question, hypothesis, list of materials, and procedure. The experiment will be completed during the next class.</p>
<p>Closure</p> <p>One teach, one observe</p> <p><i>Co-Teaching Approach:</i></p>	<p>I Am.... Who Is...? activity for assessment. Directions: This is a whole class activity. Give each pair of students one card. Select one pair to begin by reading the "Who is...?" question on their card. The pair who has the card with the answer will then read their entire card. Continue the process until the pair that began answers a question. Then, have pairs exchange cards, or involve other pairs who have not yet participated, and repeat the activity</p>	
<p>Formative Assessment Strategies</p> <p><i>Co-Teaching Approach:</i></p>	<p>The above activity is a formative assessment closure activity</p>	
<p>Homework</p>	<p>If lab protocol is not complete, it must be done for homework--teacher must approve before the lab can be done.</p>	
<p>Specially Designed Instruction and Accommodations, Modifications for Specific Students</p>	<p>We will use heterogenous groupings for station activities. Students who need more structure will be in the guided lab report group for the second half of class.</p>	
<p>Notes:</p>		