



<p><i>Co-Teaching Approach:</i> <b>Station</b></p>	<ol style="list-style-type: none"> <li>1. Observation of visible</li> <li>2. characteristics</li> <li>3. Conductivity (Teacher 1 Assisted)</li> <li>4. Brittleness Test (Teacher 2 Assisted)</li> <li>5. Malleability Test (Teacher 2 Assisted)</li> </ol> <p>TTW assist students with Inquiry aspect of station 1</p>	<p>Assist Students with Inquiry aspect of Stations 3-4</p>
<p>Closure</p> <p><i>Co-Teaching Approach:</i> <b>Teaming</b></p>	<p>TTW assign Comparison table for students to demonstrate understanding of similarities and differences of Metals and Nonmetals.</p>	<p>TTW facilitate a student led discussion for students to share results of their exploratory lab.</p>
<p>Formative Assessment Strategies</p> <p><i>Co-Teaching Approach:</i></p>	<p>Vocabulary: Quizlet or Headbands Graphic Organizer – Comparison Table Direct Questioning during lab</p>	
<p>Homework</p>	<p>TSW complete the comparison table for homework to be reviewed at the beginning of next class.</p>	
<p>Specially Designed Instruction and Accommodations, Modifications for Specific Students</p>	<p>Modified Vocabulary Activity Peer Tutoring Conscientious grouping Small Group Instruction/Assistance Assistive Technology</p>	
<p>Notes:</p>		