Co-Teaching Lesson Plan

Teacher 1: Amy	Bohannon-Stewart Teache	r 2: Mis	ti Rote
Co-Teaching Approa	ach(es): Place an X or a ✓ on the line in front Parallel Teaching X Team One Teach,One Observe X One T		
Subject: Physical Scien	ce Topic/Lesson: Metals, Nonmet Metalloids	als, and	Date: 6/27/17
Standard(s): PS.4.b, PS	5.1.j		L
Lesson Outcomes: TSV properties	/ classify samples as metals, nonmetals, or me	etalloids based	d on observations of physical
Materials Needed: samples of iron, copper, 3 wires Battery Light bulb Plastic bag Hammer Safety goggles	aluminum, tin, iodine, boron, charcoal, wood, j	olastic, and gl	ass
Vocabulary: conductivity	, ductile, luster, malleable, metal, metalloid, no	nmetal	
Lesson Component	Teacher 1		Teacher 2
Anticipatory Set	Bellwork: As students enter, they will complete a vocabulary activity with a partner in which physical properties of matter are reviewed from previous lessons.		
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 Observation of visible characteristics Conductivity (Teacher 1 Assisted) Brittleness Test (Teacher 2 Assisted) Malleability Test (Teacher 2 Assisted) Malleability Test (Teacher 2 Assisted) 	Assist Students with Inquiry aspect of Stations 3-4	
TTW assign Comparison table for students to demonstrate understanding of similarities and differences of Metals and Nonmetals.	TTW facilitate a student led discussion for students to share results of their exploratory lab.	
Vocabulary: Quizlet or Headbands Graphic Organizer – Comparison Table Direct Questioning during lab		
TSW complete the comparison table for homework to be reviewed at the beginning of next class.		
Modified Vocabulary Activity Peer Tutoring Conscientious grouping Small Group Instruction/Assistance Assistive Technology		
	 2. characteristics Conductivity (Teacher 1 Assisted) Brittleness Test (Teacher 2 Assisted) Malleability Test (Teacher 2 Assisted) TTW assist students with Inquiry aspect of station 1 TTW assign Comparison table for students to demonstrate understanding of similarities and differences of Metals and Nonmetals. Vocabulary: Quizlet or Headbands Graphic Organizer – Comparison Table Direct Questioning during lab TSW complete the comparison table for home class. Modified Vocabulary Activity Peer Tutoring Conscientious grouping Small Group Instruction/Assistance 	