

<p>Guided/Independent Practice</p> <p><i>Co-Teaching Approach:</i> Parallel Teaching</p>	<p>Have students create a timeline on adding machine tape, including the date, the event, and a picture to illustrate the event.</p>	<p>Have students place the cards provided to them (Date, Event) in chronological order. Then, students will draw a picture to illustrate the event.</p>
<p>Closure</p> <p><i>Co-Teaching Approach:</i></p>	<p>Have students present their timeline to the groups, sharing and explaining their pictures.</p> <p>Both teachers will facilitate the group presentations and the class.</p>	<p>Both teachers will facilitate the group presentations and the class.</p>
<p>Formative Assessment Strategies</p> <p><i>Co-Teaching Approach:</i></p>	<p>Complete sequential graphic organizer.</p> <p>Teachers will monitor progress of students.</p>	<p>Teachers will monitor progress of students</p>
<p>Homework</p>	<p>Answer: "What are the three statements to the cell theory and which scientists contributed to each statement."</p>	
<p>Specially Designed Instruction and Accommodations, Modifications for Specific Students</p>	<p>Graphic Organizers Orally Read Directions, Printed Directions Peer grouping Small groups Closed Notes Cards printed for students with date, event, and scientist.</p>	
<p>Notes: Students have completed Introduction to Cells Notes.</p>		