Co-Teaching Lesson Plan

Teacher 1: Emil	y Jarratt		Teacher	2: Sier	ra Carr		
Co-Teaching Approa		e an X or a ✓ on the Parallel Teaching One Teach,One Observe					
Subject: Biology		Topic/Lesson: Cell I	Parts		Date: 6-27-2017		
Standard(s): Bio. 3 a							
Lesson Outcomes: Understanding and exploring cell structure and function							
Materials Needed: • Adding machine tape							
Vocabulary: cell theory							
Lesson Component		Teacher 1			Teacher 2		
Anticipatory Set Co-Teaching Approach: Teaming	while both facilitate the	ou think led to the di	ound and				
reaming	etc				20 0		
Lesson:	reminding s cells notes f Discuss the	will introduce as students of the intro- from yesterday. e events leading ut the cell theory, incl	p to the		will go the same group of students.	mormation	
Activities/ Procedures	 1653: compound r 1665: Hoo 1668: Re maggots cal 1838-183 	ke coined the word ce di's experiment dispo me from rotting meat. 39: Schleiden and	III. roved that Schwann				
Co-Teaching Approach: Parallel	and conclumade of cell • 1855: Vircipreexisting of the second of the sec	how stated, "All cells of	things are				

Guided/Independent Practice	Have students create a timeline on adding machine tape, including the date, the event, and a picture to illustrate the event.	Have students place the cards provided to them (Date, Event) in chronological order. Then, students will draw a picture to illustrate the event.
Co-Teaching Approach: Parallel Teaching		
Closure	Have students present their timeline to the groups, sharing and explaining their pictures.	Both teachers will facilitate the group presentations and the class.
Co-Teaching Approach:	Both teachers will facilitate the group presentations and the class.	
Formative Assessment Strategies	Complete sequential graphic organizer.	Teachers will monitor progress of students
Co-Teaching Approach:	Teachers will monitor progress of students.	
Homework	Answer: "What are the three statements to the cell theory and which scientists contributed to each statement."	
Specially Designed Instruction and Accommodations, Modifications for Specific Students	Graphic Organizers Orally Read Directions, Printed Directions Peer grouping Small groups Closed Notes Cards printed for students with date, event, and scientist.	
Notes: Students have compl	eted Introduction to Cells Notes.	