



<p>Extension/Application: Big Bang Balloon lab</p> <p><i>Co-Teaching Approach:</i> <b>Team Teaching</b></p>	<p>TSW work in small groups to model the Big Bang and Galaxy movement using a balloon. TSW collect evidence/data that supports the expansion of the universe.</p> <p>TSW answer short response questions explaining Big Bang Theory in their own words.</p>	<p>Both teachers will circulate among lab groups reviewing procedures, asking probing questions, and redirecting students as needed.</p> <p>TSW assign roles for students: supply manager, time keeper, data recorder, communicator (liaison), focuser</p>
<p>Closure Formative Assessment Strategies</p> <p><i>Co-Teaching Approach:</i> <b>Team Teaching</b></p>	<p>TW read questions aloud as they are posted on the board.</p> <p>TSW respond using Plickers cards.</p>	<p>TW collect Plickers answers.</p>
<p>Homework</p> <p>Listen for sirens and train whistles to hear the Doppler Effect.</p>		
<p>Specially Designed Instruction and Accommodations, Modifications for Specific Students</p>	<p>If available use a read aloud assistive technology (Read &amp; Write for Google or Voice Dream Reader)</p> <p>Manipulative: Non linguistic representation (Red Shift and the balloon model)</p>	
<p>Notes:</p>		